VT Alternate Assessment Summary

2004

Department of Education Filtered For N > 10

PS289 St. Albans Town Educ. Center

Assessment Summary	: All	Stude	nts					
STUDENTS IN GRADE	04							
EXAM: STANFORD DIA	GNO	STIC						
All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Mathematics	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
STUDENTS IN GRADE	08						1	
EXAM: LIFESKILLS								
All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Communication	*	*	*	*	*	*	*	*
EXAM: GRADE 4 NEW	STAN	DARDS	REFER	FNCF F	EXAM		1	
		D1 110D	, ICLI LIC	LIVELI				
All Students		Di HVD	TILL LIC	LIVELI			Little+	Standard+
		Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
	N*					Honors *		
All Students	-,	Little	Below	Nearly	Achieved		Below	Honors
All Students Math Concepts	*	Little *	Below *	Nearly *	Achieved	*	Below *	Honors *
All Students Math Concepts Math Problem Solving	*	Little * *	Below * *	Nearly * *	Achieved * *	*	Below *	Honors * *

Writing Conventions
Writing Effectiveness

VT Alternate Assessment Summary

2004

Vermont Department of Education Filtered For N > 10

PS289 St. Albans Town Educ. Center

Assessment Summary	: Ge	nder						
STUDENTS IN GRADE	04							
EXAM: STANFORD DIA	GNO	STIC						
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Mathematics	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
STUDENTS IN GRADE	08						1	
EXAM: LIFESKILLS								
Female							T 200	64 . 1 . 1
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	*	*	*	*	*	*	*	*
EXAM: GRADE 4 NEW	STAN	DARDS	S REFER	ENCE I	EXAM			
Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*

Results are filtered with an asterix (*) if the number of students taking an exam is ten or less. The number of students in a subgroup (N) are filtered with an asterix if the number of students in any subgroup is ten or less.

Math Skills

Reading Analysis/Interpretation
Reading Basic Understanding

Writing Conventions
Writing Effectiveness

VT Alternate Assessment Summary

2004

Department of Education Filtered For N > 10

PS289 St. Albans Town Educ. Center

Assessment Summary:	Race/Ethnicity
CONTINUES IN COLOR	

STUDENTS IN GRADE 04

EXAM: STANFORD DIAGNOSTIC

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Mathematics	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A

STUDENTS IN GRADE 08

EXAM: LIFESKILLS

White		Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	*	*	*	*	*	*	*	*

EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

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2004

Department of Education Filtered For N > 10

PS289 St. Albans Town Educ. Center

Assessment Summary :	Dis	sability						
STUDENTS IN GRADE	04							
EXAM: STANFORD DIA	GNO	STIC						
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Mathematics	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
STUDENTS IN GRADE	08						ı	
EXAM: LIFESKILLS								
Special Needs Students								
operation of the desired			ъ.	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
	N	Little	Below	rearry	1 I CHILC I CU	HUHUIS		
Communication	N *	Little *	Below *	*	*	*	*	*
Communication EXAM: GRADE 4 NEW S Non Special Needs Students	* STAN	* DARDS	* REFER	* ENCE I	* EXAM	*	* Little+	Standard+
EXAM: GRADE 4 NEW S Non Special Needs Students	* STAN	* DARDS Little	* REFER Below	* ENCE I	* EXAM Achieved	* Honors	* Little+ Below	Standard+ Honors
EXAM: GRADE 4 NEW S Non Special Needs Students Math Concepts	* STAN N *	* DARDS Little *	* REFER Below *	ENCE I	* EXAM Achieved *	* Honors *	* Little+ Below *	Standard+ Honors *
EXAM: GRADE 4 NEW S Non Special Needs Students Math Concepts Math Problem Solving	* STAN	* DARDS Little * *	* REFER Below * *	ENCE I	* EXAM Achieved *	* Honors * *	Little+ Below *	Standard+ Honors * *
EXAM: GRADE 4 NEW S Non Special Needs Students Math Concepts Math Problem Solving Math Skills	* STAN N * *	* DARDS Little *	* REFER Below *	ENCE I	* EXAM Achieved *	* Honors *	* Little+ Below *	Standard+ Honors *
EXAM: GRADE 4 NEW S Non Special Needs Students Math Concepts Math Problem Solving	**************************************	* DARDS Little * * *	* REFER Below * *	ENCE I	* EXAM Achieved * *	* Honors * * *	Little+ Below * * Little+	Standard+ Honors * * * * Standard+
EXAM: GRADE 4 NEW S Non Special Needs Students Math Concepts Math Problem Solving Math Skills Special Needs Students	* STAN N * *	* DARDS Little * *	* REFER Below * *	ENCE I	* EXAM Achieved *	* Honors * *	Little+ Below * *	Standard+ Honors * *
EXAM: GRADE 4 NEW S Non Special Needs Students Math Concepts Math Problem Solving Math Skills Special Needs Students Math Concepts	* STAN N * * * * * * * * * * * * * * * * *	* DARDS Little * * Little	* REFER Below * * * Below	ENCE I Nearly * Nearly	* EXAM Achieved * * Achieved	* Honors * * Honors	Little+Below * Little+Below	Standard+ Honors * * Standard+ Honors
EXAM: GRADE 4 NEW S Non Special Needs Students Math Concepts Math Problem Solving Math Skills Special Needs Students	* STAN N * * * * * * * * * * * * * * * * *	* DARDS Little * * Little *	* REFER Below * * Below *	ENCE I Nearly * * Nearly *	* Achieved * Achieved *	* Honors * Honors *	Little+ Below * Little+ Below *	Standard+ Honors * * * Standard+ Honors
EXAM: GRADE 4 NEW S Non Special Needs Students Math Concepts Math Problem Solving Math Skills Special Needs Students Math Concepts Math Problem Solving	* STAN N * N * * N * * * * * * *	* DARDS Little * * Little * *	* REFER Below * * * Below * *	ENCE I Nearly * Nearly * Nearly *	* Achieved * * Achieved * *	* Honors * * Honors * *	Little+Below * Little+Below * Little+Below *	Standard+ Honors * * Standard+ Honors *
EXAM: GRADE 4 NEW S Non Special Needs Students Math Concepts Math Problem Solving Math Skills Special Needs Students Math Concepts Math Problem Solving Math Skills	* TAN N * N * N * * * * * * * *	* DARDS Little * * Little * * *	* REFER Below * * Below * *	ENCE I	* Achieved * Achieved * * *	* Honors * Honors * * *	Little+ Below * * Little+ Below * * * * * * * * * * * * *	Standard+ Honors * * Standard+ Honors *
EXAM: GRADE 4 NEW S Non Special Needs Students Math Concepts Math Problem Solving Math Skills Special Needs Students Math Concepts Math Problem Solving Math Problem Solving Math Skills Reading Analysis/Interpretation	* TAN N * N * N * * * * * * * *	* DARDS Little * Little * * * *	* REFER Below * * * Below * * * *	ENCE I Nearly * Nearly * * Nearly *	* Achieved * * Achieved * * * * * *	# Honors * Honors * * * * * * * * * * * *	Little+Below * Little+Below * * * * * * * * * * * * *	Standard+ Honors * * Standard+ Honors * *

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The Stanford Diagnostic Exam does not have performance levels.

Updated 06 June 2005

2004

Department of Education Filtered For N > 10

PS289 St. Albans Town Educ. Center

Assessment Summary	: Fre	e/Redu	ıced Lı	ınch/N	⁄Iilk			
STUDENTS IN GRADE	04							
EXAM: STANFORD DIA	GNO	STIC						
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Mathematics	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
STUDENTS IN GRADE	08						"	
EXAM: LIFESKILLS								
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
	14	Little	DCIOW	1 (Cully	1101110.00	11011015	Delo	
Communication	*	*	*	*	*	*	*	*
Communication EXAM: GRADE 4 NEW S Not Free/Reduced	* STAN	DARDS	REFER	** ENCE I	* EXAM	*	* Little+	* Standard+
EXAM: GRADE 4 NEW S Not Free/Reduced	*	*	*	*	*		*	*
EXAM: GRADE 4 NEW S Not Free/Reduced Math Concepts	* STAN	* DARDS	* REFER Below	* ENCE I	* EXAM Achieved	* Honors	* Little+ Below	* Standard+ Honors
EXAM: GRADE 4 NEW S Not Free/Reduced	* STAN N *	* DARDS Little *	* REFER Below *	ENCE I	* EXAM Achieved *	* Honors *	* Little+ Below *	* Standard+ Honors *
EXAM: GRADE 4 NEW S Not Free/Reduced Math Concepts Math Problem Solving Math Skills	* STAN N * *	DARDS Little *	REFER Below * *	ENCE I	EXAM Achieved *	* Honors * *	Little+ Below *	Standard+ Honors *
EXAM: GRADE 4 NEW S Not Free/Reduced Math Concepts Math Problem Solving Math Skills Reading Analysis/Interpretation	* STAN N * *	DARDS Little * *	REFER Below * * *	ENCE I	* EXAM Achieved * *	* Honors * *	* Little+ Below * *	Standard+ Honors * *
EXAM: GRADE 4 NEW S Not Free/Reduced Math Concepts Math Problem Solving Math Skills Reading Analysis/Interpretation Reading Basic Understanding	* STAN N * * * *	DARDS Little * * *	REFER Below * * * *	ENCE I	EXAM Achieved * * *	Honors * * *	Little+Below * * *	Standard+ Honors * *
EXAM: GRADE 4 NEW S Not Free/Reduced Math Concepts Math Problem Solving Math Skills Reading Analysis/Interpretation Reading Basic Understanding Writing Conventions	* STAN N * * * * *	DARDS Little * * * * *	Below * * * * * * * * * *	ENCE I	EXAM Achieved * * * *	* Honors * * * * *	Little+Below * * *	Standard+ Honors * * * *
EXAM: GRADE 4 NEW S Not Free/Reduced Math Concepts Math Problem Solving Math Skills Reading Analysis/Interpretation Reading Basic Understanding	* STAN N * * * * *	DARDS Little * * * * * *	Below * * * * * * * * *	ENCE I	EXAM Achieved * * * * *	* Honors * * * * *	Little+Below * * * * * *	Standard+ Honors * * * * * *
EXAM: GRADE 4 NEW S Not Free/Reduced Math Concepts Math Problem Solving Math Skills Reading Analysis/Interpretation Reading Basic Understanding Writing Conventions Writing Effectiveness	* STAN N * * * * *	DARDS Little * * * * * *	Below * * * * * * * * *	ENCE I	EXAM Achieved * * * * *	* Honors * * * * *	Little+Below * * * * * *	Standard+ Honors * * * * *
EXAM: GRADE 4 NEW S Not Free/Reduced Math Concepts Math Problem Solving Math Skills Reading Analysis/Interpretation Reading Basic Understanding Writing Conventions Writing Effectiveness	* STAN N * * * * * * * *	DARDS Little * * * * *	Below * * * * * * * * *	ENCE I	EXAM Achieved * * * * * *	* * * * * * * * *	Little+Below * * * Little+Below * * Little+Below	Standard+ Honors * * * * Standard+
EXAM: GRADE 4 NEW S Not Free/Reduced Math Concepts Math Problem Solving Math Skills Reading Analysis/Interpretation Reading Basic Understanding Writing Conventions Writing Effectiveness Free/Reduced	* STAN * * * * * * * * * * * * *	DARDS Little * * * * Little	Below * * Below * * * Below	Nearly * * * * * * * Nearly	* Achieved * * * Achieved	Honors * * * Honors	Little+Below * * * Little+Below	Standard-Honors * * * Standard-Honors

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Updated 06 June 2005

2004

Department of Education Filtered For N > 10

PS289 St. Albans Town Educ. Center

Assessment Summary:	English Language Learners
Assessment summary.	Liighshi Language Learners

STUDENTS IN GRADE 04

EXAM: STANFORD DIAGNOSTIC

Not English Language Learners	_						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Mathematics	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A

STUDENTS IN GRADE 08

EXAM: LIFESKILLS

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Communication	*	*	*	*	*	*	*	*

EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Results are filtered with an asterix (*) if the number of students taking an exam is ten or less. The number of students in a subgroup (N) are filtered with an asterix if the number of students in any subgroup is ten or less.